

Preface

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The annual Conference on the Acquisition of Spanish and Portuguese as First and Second Languages originated at the Pennsylvania State University in 1995. In 2005, it returned to our campus, where it was hosted in tandem with the Hispanic Linguistics Symposium, then in its eighth iteration. As in the preceding five years, the union of these meetings integrated researchers of diverse theoretical and methodological approaches who investigate the formal and functional properties of Spanish, Portuguese, and other Iberian languages and the application of this knowledge to the understanding of language development and language decline in both children and adults. The 2005 conference departed from previous gatherings by featuring a strong emphasis on the cognitive and developmental aspects of bilingualism, and consonant with this focus, two special workshops were organized, a workshop on Linguistic Convergence, which examined the transfer of properties between bilinguals' component languages, and a workshop on Language Processing, which examined how speakers interpret written and auditory languages in monolingual and bilingual contexts.

Celebrated at the historic Nittany Lion Inn at The Pennsylvania State University from November 10-13, 2005, the joint meeting attracted over two hundred attendees, from the United States, Canada, Europe, and Latin America. Sessions were arranged thematically, reflective of the interweaving of the conferences, and represented research in the domains of theoretical linguistics, sociolinguistics, and topics in the field of first, second, bilingual and impaired acquisition of Spanish and Portuguese. In addition, five plenary speakers shared their expertise in the fields of Developmental Linguistics, Speech and Hearing Sciences, Cognitive and Social Psychology, and Hispanic Linguistics—Antonella Sorace, James Emil Flege, Manuel Carreiras, Juan Uriagereka, and José Ignacio Hualde—and Almeida Jacqueline Toribio presented an outreach lecture on language variation in minority communities.

The success of the joint meeting and workshops owes a large debt to the efforts of a number of persons and funding agencies. We wish to thank our fellow members on the Organizing Committee: Barbara E. Bullock, Paola Dussias, and Eva-María Suárez Budenbender. Barbara painstakingly read all abstracts in assisting with the review process and the program, and provided insightful comments, expert advice, support, friendship, and encouragement during the months it took to bring the conference to fruition. Eva was indispensable and extraordinarily helpful and patient in attending to all things large and small that go into organizing a conference of this nature. Special thanks are also extended to the group of student volunteers who made this conference a reality with their valuable assistance, their time, and their unbridled enthusiasm: Aaron Roggia, Alison Jackson, Amanda Dalola, Ana de Prada Pérez, Andrea Peña Bello, Benji Souza, Carlos Alvis, Carmen Castro, Hilary Barnes, Hoi Ngoc Doan, Jessica Hoover, Jesús Rueda, Jim Michnowicz, Joshua Brown, Julie Pfursich, Mathew Peters, Matthew Carlson, Michael Shelton, Nancy Reeves, Natalia Navarro, Rebecca Cota, Robin Leon, Ryan La Brozzi, Scott Stilson, Shureka Cannon, Susana García Prudencio, Tracy Cramer, Tyler Anderson, and Verónica González. We also thank Ezra Van Everbroeck for sharing the PASHA reviewing system and Matthew Scott for assisting with its local administration. And we offer a round of applause to the participating artist and musicians: Santiago Vaquera-Vásquez, Amy Cravetz, and Tony Scaltz.

We must acknowledge the assiduousness of the abstract reviewers, and the generosity of the session chairs and discussants: Adele Miccio, Ana Teresa Pérez-Leroux, Antonella Sorace, Ana Schwartz, Armin Schweglar, Barbara Bullock, Barbara Lafford, Carmen Silva-Corvalán, Carol Klee, Carol Miller, Carol Myers-Scotton, Carrie Jackson, Chip Gerfen, Cristina Sanz, Eva Fernández, Fernando Martínez-Gil, Gabriela Zapata, Paola Dussias, Gretchen Sunderman, Javier Gutiérrez-Rexach, Joaquim Camps, Johanne Paradis, John Grinstead, John Lipski, José Ignacio Hualde, José Camacho, Joseph Collentine, Joyce Bruhn de Garavito, Juana Licerias, Judy Kroll, Karen Zagona, Kate Cheng, Kimberly Geeslin, Kim Potowski, Laura Colantoni, Liliana Sánchez, Luis Ortiz, Manuel Perea, Marie Gillette Speicher, Mary Kato, Maya Misra, Michael Harrington, Natasha Tokowicz, Nydia Flores, Paco Ordóñez, Pascual Masullo, Paula Kempchinski, Phil Baldi, Ray Elliott, Raúl Aranovich, Rena Torres-Cacoullous, Ricardo Otheguy, Scott Schwenter, Silvina Montrul, Sonia Colina, Stacy Betz, Suzanne Flynn, Teresa Bajo, Tim Face, and Travis Bradley.

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The present collection comprises thirty selected and refereed papers representing original empirical research across five areas: Theoretical syntax, Phonetics and phonology, Second language acquisition and teaching, First and second language acquisition of syntax, and Sociolinguistics. All manuscripts were vetted by the editors and subsequently reviewed by one editor and two or three external scholars whose incisive comments have significantly benefited this publication: Acrisio Pires, Ana Teresa Pérez-Leroux, Andrew Carnie, Antxon Olarrea, Barbara Bullock, Erik Holt, Carlos Eduardo Piñeros, Carol Klee, Cristina Sanz, Eugenia Casielles Suárez, Franco D'Introno, Grant Goodall, John Grinstead, John Lipski, José Camacho, Joseph Collentine, Julia Herschensohn, Laura Colantoni, Liliana Sánchez, Luis López Carretero, Luis Ortiz, Marta Luján, Mary Kato, Natascha Müller, Paco Ordóñez, Pascual Masullo, Paul Toth, Paula Kempchinsky, Randall Gess, Rena Torres Cacoullos, Rafael Núñez-Cedeño, Richard Cameron, and Silvina Montrul.

We were most pleased to participate in the activities attendant to the conference and the present publication, as it provided us an opportunity to share in what has become a tradition of camaraderie and scholarship. In 2006, the joint meeting—henceforth, the Hispanic Linguistics Symposium—will be hosted at the University of Western Ontario. We hope to see you there.

Selected Proceedings of the 9th Hispanic Linguistics Symposium

edited by Nuria Sagarra
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