Preface

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The Department of Romance Languages at the University of Georgia in Athens is proud to have hosted for the first time in university history, the annual Hispanic Linguistics Symposium on October 6-9, 2011. HLS has become one of the premier academic venues in the U.S. for disseminating the work of researchers in Spanish and other Iberian and Latin American languages from a wide-range of theoretical and applied approaches in linguistics. We can attest to the importance of HLS by having witnessed first hand the growing number of high quality abstracts submitted and the increasing scholarly sophistication of the papers selected for participation in this conference each year. For the 2011 conference, we encouraged an interdisciplinary perspective and sought to highlight a range of analytical traditions that make up the field. We invited three exceptional scholars to serve as keynote speakers, José del Valle, Professor of the City University of New York, Kimberly Geeslin, Associate Professor at Indiana University-Bloomington, and Paula Kempchinsky, Associate Professor at the University of Iowa, who shared their expertise in their respective fields of language policy and identity in Spain and Latin America, Spanish second language acquisition and sociolinguistics, and theoretical Spanish syntax.

The symposium, held at the Georgia Conference Center in the center of the University of Georgia’s historic campus, attracted over two hundred attendees from the United States, Canada, Latin America, and Europe, and, in addition to the keynote addresses, offered 111 individual papers and poster presentations. Papers were arranged thematically into sessions that reflect the wide range of current issues in linguistic theory and practice, including phonology, syntax, pragmatics, sociolinguistics, historical linguistics, first and second language acquisition, and bilingualism. The pre-conference workshop, Selected mono- and multifactorial statistics with R, imparted by Professor Stefan Th. Gries from the University of California Santa Barbara, drew approximately twenty participants; and a special session on New Methods in Hispanic Linguistics, organized by Timothy Gupton and chaired by Verónica González López, was held the first morning of the conference.

We owe the success of the conference to a number of colleagues, students, and financial supporters. We would like to thank our fellow members of the Organizing Committee, Drs. Diana Ranson and Timothy Gupton, as well as the Associate Dean of the Franklin College of Arts and Sciences, Dr. Noel Fallows, and the Head of the Department of Romance Languages, Dr. Stacey Casado. We are deeply indebted to our Graduate Assistant, Ms. Kristin Roberts, Ph.D. Candidate in , who helped in the organization and administration of conference activities, and all of our student volunteers: Nicole Casnette, Inma Garnes, Lamar Graham, Adam Lasilla, Ben McLain, Martín Ocón, Caitlin Polidori, and Mariana Stoyanova. We received substantial financial support from several University of Georgia units, including the Willson Center for the Humanities and Arts, the Office of the President, the Office of the Senior Vice President for Academic Affairs and Provost, the Franklin College of Arts and Sciences, the Department of Romance Languages, and the Language Resource Center. Their generosity not only made the conference possible, but also allowed us to offer financial aid to deserving graduate students from a number of institutions to attend and present papers.

No scholarly endeavor of this magnitude is possible without the willingness and expertise of our colleagues to review abstracts and serve as session chairs during the conference. For this undertaking we gratefully acknowledge: Gabriela Alfaraz, Scott Alvord, Patricia Amaral, Jessi Elana Aaron, Hilary Barnes, Robert Blake, Joyce Bruhn de Garavito, José Camacho, Ana Carvalho, Alejandro Cuza, Elena Davidiak, Manuel Delicado-Cantero, Ana de Prada Pérez, Manuel Díaz-Campos, Joseph Collentine, Laura Domínguez, Stephen Dworkin, David Eddington, Anna Maria Escobar, Timothy Face, César Félix-Brasdefer, Richard File-Muriel, Nydia Flores, Verónica González López, Grant Goodall, Aarnes

We relied on the scholarly opinion of a number of colleagues in the selection of the final papers included in this volume. Their careful review and insightful comments have significantly improved the quality of the final product and we offer our most unending gratitude to: Jessi Elana Aaron, Rimma Ableeva, Laurel Abreu, Scott Alvord, Patricia Amaral, Megan Armstrong, Gary K. Baker, Hilary Barnes, Robert Bayley, Valeria Belloro, Amanda Boomershine, Esther Brown, Joan Bybee, Laura Callahan, José Camacho, Phillip Carter, Laura Colantoni, Sonia Colina, Joseph Collentine, Alejandro Cuza, Mark Davies, Bruno Estigarribia, Richard File-Muriel, Melvin González-Rivera, Grant Goodall, Leslie Gordon, Aarnes Gudmestad, Pedro Guijarro-Fuentes, Timothy Gupton, Manuel Gutiérrez, Javier Gutiérrez-Rexach, Bill Haddican, Nicholas Henriksen, D. Eric Holt, Casilde Isabelli, Kenneth de Jong, Tiffany Judy, Sonia Kania, Brenda Laca, Barbara Lafford, Juana Liceras, John Lipski, Judith Liskin-Gasparro, Gillian Lord, Ana Luiz, Jeff MacSwan, Paul Malovrh, Pedro Martin Butragueño, Jorge Méndez Seijas, Catalina Méndez Vallejo, Jim Michnowicz, Terrell Morgan, Scott Myers, Francisco Ocampo, Erin O'Rourke, Ivan Ortega-Santos, Maria Elena Placencia, Ana de Prada Pérez, Pilar Prieto, Lucía Quintana Hernández, Rajiv Rao, Celeste Rodríguez Louro, Rebecca Roeder, Francisco Salgado-Robles, Ben Schmeiser, Sandra Sessarego, Christine Shea, Rachel Shively, Luis Silva-Villar, Sara Sinnot, Mario Squartini, Emma Ticio, Ian Tippets, Alice Turk, Bill VanPatten, and Julio Villa-Garcia. We also acknowledge and thank our authors for their contributions and their patience in working with us throughout the long months since the conference.

In as much as the HLS Conference Proceedings serves as an annual review of the most current treatment of research in the field of Hispanic Linguistics in the U.S., we are gratified to offer this latest volume of papers that presents original scholarship representing the areas of historical linguistics and language change, second language acquisition/teaching and bilingualism, phonology/phonetics, sociolinguistics, pragmatics, syntax, and semantics.

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