

A Note from the Editors

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This collection is the outcome of the 10th Hispanic Linguistics Symposium (HLS) which took place at the University of Western Ontario, October 19-22, 2006 and was organized by Joyce Bruhn de Garavito and Elena Valenzuela. The conference featured a special session on *Language Contact* which featured 9 talks on issues of bilingual and multilingual communities, language transfer and influence. Conference sessions included papers in the areas of syntax, phonology, morphology, first language acquisition, second language acquisition, classroom SLA, pragmatics, language contact, historical linguistics, and sociolinguistics. The present volume presents an outstanding selection of the various topics discussed in the conference.

We were very happy to welcome the *Hispanic Linguistics Symposium* back to Canada. It began as two conferences, *The Conference on the Acquisition of Spanish* and *The Hispanic Linguistics Symposium*. The first of these was initiated by Ana Teresa Pérez Leroux and William Glass at Penn State in 1995. Two years later it was organized at McGill University and the name was changed to *The Conference on the Acquisition of Spanish and Portuguese*. *The Hispanic Linguistics Symposium* was originated by José del Valle in Miami University in Oxford, Ohio, in 1997. To begin with it was a small colloquium made up of invited speakers. The two conferences came together for the first time in Georgetown University in 1999. Although the conferences have mainly traveled together since then, it was decided to keep the names separate. This decision was changed at the general meeting in Minnesota (2004). Each organizing university has left its own mark on the conference. We sincerely hope our mark will be the building of bridges, between areas, between theoretical approaches, and especially between people.

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We would like to thank all of the authors for their contributions to this selected proceedings and for the anonymous reviewers who helped ensure the quality of selected papers for this volume. This volume was also made possible thanks to the help of two graduate students who worked tirelessly: Ewelina Barski and Yolanda Pangtay.

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