

# A Note from the Editors

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This collection is the outcome of the 7th biannual conference on Generative Approaches to Second Language Acquisition (GASLA), which took place at Indiana University, Bloomington, April 15-18, 2004, and was organized by Laurent Dekydtspotter and Rex Sprouse.

The conference featured a publication workshop represented by the editors of *Language Acquisition*, *Language Learning*, *Second Language Research*, and *Second Language*. Prof. Roger Hawkins from University of Essex, Prof. Aafke Hulk from University of Amsterdam, and Prof. Donna Lardiere from Georgetown University delivered invited lectures at the conference. The conference included a total of 30 talks as well as 11 poster presentations, which provided broad coverage of current issues in second-language (L2) acquisition. Sessions addressed a range of empirical issues on L2 systems, including anaphoric relations, argument structure, ambiguity resolution in L2 sentence processing, L2 phonology and morphological acquisition, and acquisition of semantic and morphosyntactic properties. Topics discussed included the questions of the initial state of L2 acquisition, the nature of grammars acquired by adults, and differences and similarities between simultaneous and sequential bilingualism in children. These concerns are reflected in the papers in the present volume.

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