

Introduction

Jennifer Cabrelli Amaro, Tiffany Judy, and Diego Pascual y Cabo

The articles contained in this volume were presented at the 12th biennial conference on Generative Approaches to Second Language Acquisition (GASLA XII) which was held at the University of Florida on April 26-28, 2013. In addition to three invited plenary speakers (Theodoros Marinis, Bonnie Schwartz, and Ianthi Maria Tsimpli), the conference included a total of 21 oral and 39 poster presentations. The topics of these presentations were broad and wide-ranging. Following the conference, a workshop entitled “*Applying Generative SLA to the Language Classroom*” which was organized by Kook-Hee Gil, Heather Marsden, and Melinda Whong, provided a forum for presentation and discussion of ideas connecting formal linguistic studies in second language acquisition to language teaching.

The success of the conference and the workshop would not have been possible without the support and involvement of many people and organizations. First, we are grateful to Jason Rothman, Ana de Prada Pérez, Wind Cowles, Edith Kaan, Gillian Lord, Eric Potsdam, Caroline Wiltshire, and Stefanie Wulff for their expert guidance and support. We are also indebted to the colleagues who reviewed abstracts for the conference (Sharon Armon-Lotem, Camilla Bardel, Joyce Bruhn de Garavito, Jennifer Cabrelli Amaro, Laurent Dekydtspotter, Bryan Donaldson, Rebecca Foote, Alison Gabriele, Heather Goad, Inmaculada Gómez Soler, Verónica González López, Theres Grüter, Pedro Guijarro-Fuentes, Ayşe Gürel, Julia Herschensohn, Holger Hopp, Tania Ionin, Michael Iverson, Tiffany Judy, Tanja Kupisch, Usha Lakshmanan, Donna Lardiere, Juana Licerias, Gillian Lord, Theo Marinis, Natascha Müller, Öner Özçelik, Teresa Parodi, Silvia Perpiñan, Ana de Prada Pérez, Philippe Prevost, Claire Renaud, Jason Rothman, Roumyana Slabakova, Antonella Sorace, Rex Sprouse, Darren Tanner, Annie Tremblay, Ianthi Maria Tsimpli, Sharon Unsworth, Elena Valenzuela, Lydia White, Martha Young-Scholten) as well as to the many students at the University of Florida that provided assistance. Without their help, GASLA XII would not have been the success that it was.

GASLA XII was sponsored by the following departments and units at the University of Florida: The Department of Spanish and Portuguese Studies and the Linguistics Department, the College of Liberal Arts and Sciences, the Vice President of Research, the Center for Humanities and the Public Sphere with support from the Rothman Endowment, the Center for European Studies, and the Center for Latin American Studies. In addition to support from the university, GASLA XII received support from John Benjamins. We are extremely grateful for their contributions, and without these funds, this conference would not have been possible.

* Jennifer Cabrelli Amaro, United States Air Force Academy. Tiffany Judy, Wake Forest University. Diego Pascual y Cabo, Texas Tech University.

Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013)

edited by Jennifer Cabrelli Amaro,
Tiffany Judy, and Diego Pascual y Cabo

Cascadilla Proceedings Project Somerville, MA 2013

Copyright information

Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013)
© 2013 Cascadilla Proceedings Project, Somerville, MA. All rights reserved

ISBN 978-1-57473-461-4 library binding

A copyright notice for each paper is located at the bottom of the first page of the paper.
Reprints for course packs can be authorized by Cascadilla Proceedings Project.

Ordering information

Orders for the library binding edition are handled by Cascadilla Press.
To place an order, go to www.lingref.com or contact:

Cascadilla Press, P.O. Box 440355, Somerville, MA 02144, USA
phone: 1-617-776-2370, fax: 1-617-776-2271, sales@cascadilla.com

Web access and citation information

This entire proceedings can also be viewed on the web at www.lingref.com. Each paper has a unique document # which can be added to citations to facilitate access. The document # should not replace the full citation.

This paper can be cited as:

Cabrelli Amaro, Jennifer, Tiffany Judy, and Diego Pascual y Cabo. 2013. Introduction. In *Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013)*, ed. Jennifer Cabrelli Amaro et al., v. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2977.