

Acknowledgements

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It is our pleasure to present this volume consisting of selected papers based on oral and poster presentations from the 2010 meeting of the biannual conference *Generative Approaches to Language Acquisition North America (GALANA) 4*, held September 1-3 at the University of Toronto, Canada. GALANA provides a venue for presentation of linguistic-theoretic research on first and second language acquisition, bilingualism and language disorders. Its main objective is to explore, within the generative framework, different acquisition contexts, across a variety of languages, and between different components of the grammar (phonology, morphology, syntax, semantics). The theme of the 2010 instantiation of this conference was “Insights from cross-population comparisons” which grouped presentations based on recurring themes including the acquisition of semantics (the interpretation of pronominals, definiteness, and number), the role of input and frequency, the acquisition of prosodic structure, and developmental patterns observed with syntactic structures (questions, agreement, focus structures). The main learner populations in question were well represented in the invited talks given by John Archibald (L2 acquisition), Jeffrey Lidz (L1 acquisition), and Johanne Paradis (bilingual acquisition).

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